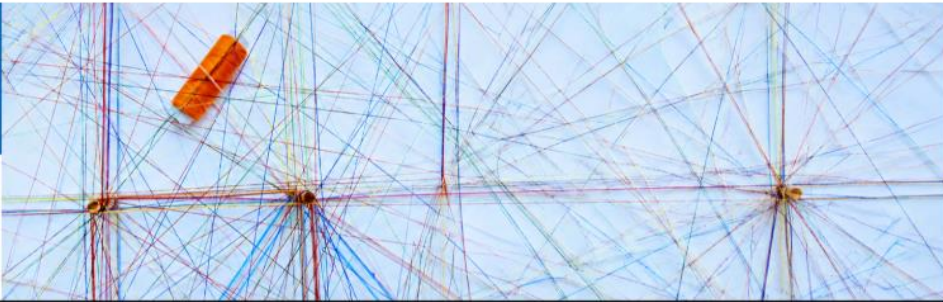


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The *Journal of Research in Interprofessional Practice and Education* (JRIPE) is a peer-reviewed, open-access journal dedicated to advancing interprofessional education and collaborative practice through rigorous research, theory, and evidence-informed knowledge. The journal supports learning, professional development, and collaboration across health and social care by bringing together diverse global perspectives to improve outcomes for individuals, families, and communities.

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Vol. 14 No. 1 (2024)

PUBLISHED: 2024-02-01

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[Situating Interprofessional Education Curriculum within a Theoretical Framework for Productive Engaged Learning: Integrating Epistemology, Theory, and Competencies](#)

Mohammad Azzam, Anton Puvirajah

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- 4000-6000 words, excluding abstract, tables, and references
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