

Editorial

JRIPE, a new journal with a distinct function, content, and identity

Welcome to JRIPE, the *Journal of Research in Interprofessional Practice and Education*, a new Open Access journal with a distinct function, content, and identity.

The distinctive focus of *JRIPE* is to stimulate excursions into and innovations in the science of Interprofessional Practice and Education (IPE). We advocate a scientific perspective that goes beyond finding facts to deriving theories that integrate and explain those facts. This is the only perspective within which the facts of IPE can be better understood and remembered. As it urges us to continually test new explanations and seek the best evidence to support those explanations, it is also the only perspective that can help us move beyond believing in IPE simply because we long so deeply for its virtue and validity.

As researchers, we have entered the publishing world to promote the effective exchange and dissemination of the science of IPE. So as much as we want to learn how to reorganize IPE through scientifically acquired knowledge, we also want to freely share our learning to better inform interventions and health policy choices. Ultimately our hope is to help improve the quality and outcomes of health care services while increasing professional understanding and satisfaction.

JRIPE articles are yours. You can use them without restriction: download them, copy them, post or reprint them, put them on your website, and email them to your friends and colleagues. We ask only that you give fair credit to the original authors. By using *JRIPE*'s content without restriction, you will contribute to enhanced mining and integration of different pieces of scientific knowledge—a prerequisite to enhanced creativity and knowledge development, and ultimately to improved care and education.

We also hope that you will contribute to leading the open access revolution by publishing your research in *JRIPE*. Contributing to this revolution takes courage and a pioneering spirit from authors who believe in the added value of spanning boundaries, enhancing collaborative interactions, and increasing opportunities for synergy with shared knowledge. This is both the challenge and the gift of open access, which facilitates the cross-pollination of perspectives and worldviews.

As editors, our function is one of stewardship of a space for dialogue, knowledge sharing, and learning. As reader, author, and reviewer, you are a partner in this function, and we invite you to contribute to what *JRIPE* will become. As more open access articles become available, we will explore other possibilities for accessing, integrating, and mapping this virtual space of scientific knowledge. The future is open access, and collectively we can help empower and serve our communities.

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